**Use this formula to create writing prompts:**

[Choose appropriate verb] [choose appropriate objects, media, or genres]

Examples:

* Analyze the history of experiential learning theory.
* Compare the difference between the recreation management mindset and the experience design mindset.
* Survey the history of business leadership theories.

Lists of verbs categorized by the higher three levels in Bloom’s Taxonomy**\*:**

| Analyze | Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. |
| --- | --- |

Analyze Assume Attribute Calculate Contrast

Categorize Classify Compare Conclusion Contrast

Differentiate Discover Discriminate Dissect Distinguish

Divide Examine Experiment Infer Inspect

List Organize Outline Question Simplify

Survey Take part in Test

| Evaluate | Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. |
| --- | --- |

 Appraise Assess Award Check Choose

Compare Conclude Criticize Critique Decide

Deduct Defend Demonstrate importance Determine

Disprove Estimate Evaluate Explain Give criteria

Give opinion Interpret Judge Justify Mark

Measure Perceive Prioritize Prove Rate

Recommend Rule on Select Show value Support

| Create | Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. |
| --- | --- |

Adapt Build Change Choose Combine

Compile Compose Construct Create Design

Develop Discuss Elaborate Estimate Formulate

Generate Imagine Improve Invent Make up

Modify Originate Plan Predict Produce

Propose Revise Solve Suppose Synthesize

Test Theorize

\*The definitions were taken from Anderson, L. W., & Krathwohl, D. R. (2001), and the lists of verbs were compiled from that source, Krathwohl, D. R. (2002), and Newton, P. M., Da Silva, A., Peters, L. G. (2020).